

This activity can be used before a visit to Emirates Spinnaker Tower and over a number of sessions.

CURRICULUM LINKS

ENGLISH – Pupils can write clearly, accurately and coherently, adapting language and style in and for a range of contexts, purposes and audiences.

GEOGRAPHY – Pupils can communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

COMPUTING – Pupils are responsible, competent, confident and creative users of information and communication technology.

COMPUTING – Pupils should use technology safely, respectfully and responsibly.

ART – Pupils can produce creative work, exploring their ideas and recording their experiences.

LEARNING OBJECTIVES

To research different buildings and towers around the world and create an information poster about them.

RESOURCES

For this activity you will need:

- Interactive Whiteboard
- Dictionaries
- A3 paper
- Rulers
- Graph Paper
- Art materials including coloured pencils, pens, paper, glue

STARTER

- Show a picture of Emirates Spinnaker Tower on your whiteboard (see separate downloadable image).
- Ask children in pairs to name any towers they may have heard of before for example, The Shard, Eiffel Tower, Burj Khalifa, Leaning Tower of Pisa etc. Ask them to share their ideas with the class and collate their suggestions. Are there any towers where they live – church or cathedral towers or on shops and offices?
- Ask the children to talk in pairs and then to share with the group ‘What is a tower?’ Ask them to create a class agreed definition.
- Once you have a definition, ask the children why people build towers? What are their purpose? Why do people like them?

MAIN TEACHING

- Next, explain to children that they will need to do some research about other towers from around the world. The worksheet is provided in the style of top trumps cards. Top trumps cards are a selection of cards on a common theme that give specific information on different cards to win. In this case, the cards should show pictures of towers with facts.
- Explain that they will need to use the internet to find out about the different towers. Explain to the children about being safe online.
- Explain that children must work in pairs and that they should find out some interesting information about different towers. For younger children, ask them to research three towers. For older children, ask them to research six towers. They can record their findings on the top trumps style worksheet below or in the topic/draft books. Areas of focus:



- Name
- Location
- Height in Metres
- Designer
- Use
- When it was built
- 2-3 interesting facts about the Tower

- › Ensure the children understand they must collect the same criteria/facts for each tower to be able to compare cards.
- › Once children have collated their information about various towers from around the world, they should be given an opportunity to feedback their findings to the class and play a game of trump cards.
- › Next children should use their findings to create a fun information poster to advertise different towers to visiting tourists which explains all about towers from around the world. It **MUST** include Emirates Spinnaker Tower. Explain that this poster is to be sold in the Emirates Spinnaker Tower gift shop.
- › Give children plenty of time to plan and draft their poster. Make sure children have a choice of art materials to use in order to complete the task.

PLENARY

- › Once posters are complete, these could be shown to the Head Teacher or another class and they could evaluate the posters for the children.
- › Make a class display of the posters.